

Coaching Scenarios
North Carolina State University
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Coaching Scenario One

While reviewing the lesson plans of one of your most experienced teachers, you realize she has not been teaching mathematics based on the philosophy of your building. The lesson plans indicate a drill and kill style of teaching. You have also identified a flattening of her state test scores. You know that this teacher has the knowledge and skill to teach her students using various techniques. You are perplexed as to why she is using this style of teaching. This otherwise proficient teacher has not complied with the plans for use of manipulatives and engaging strategies. How will you structure a coach conversation with this teacher?

What is the goal of your conversation?

How will you start the coach conversation?

What are some question stems that may help you?

How will you know your goal was achieved?

Work in pairs to plan a coach conversation. Assign the role of the teacher and the principal coach for a role play activity.

You will have 8-10 minutes to practice your coach conversation. You may use your Language Stem guide to help you.

Coach Scenario Two

While reviewing the lesson plans of one of your struggling teachers, you realize she has not been teaching mathematics based on the philosophy of your building. The lesson plans indicate a drill and kill style of teaching. You are concerned about the student learning in her classroom although the students love her and she seems to have the will to advance each student academically. You are perplexed as to why she is using this style of teaching. Other teachers in your building are successfully using manipulatives and engaging strategies. How will you structure a coach conversation with this teacher?

What is the goal of your conversation?

How will you start the coach conversation?

What are some question stems that may help you?

How will you know your goal was achieved?