# Can You Hear Me Now?

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## The Four A's of Effective Communication

Effective Communication Promotes and Strengthens Partnerships between School and Community.

## Begin with the Why?

#### Benefits to Students:

- improvement in grades, test scores, attitudes, self- concept, behavior, social skills;
- greater study habits and homework completion rates;

- higher attendance rates and a reduction in suspension rates and
- <u>\_\_dis</u>cipline problems;

### The Four A's

Communication is the foundation for all family involvement.

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### What's the key?

The relationships that children have with adults and other children in families, child care, and school programs provide the foundation for their success in school (Pianta & Walsh, 1996; Rimm-Kaufman & Pianta, 2001).

#### Prerequisites Approach Actions: Communicating a tone of Successful partnership between school and learning home is essential. Parents and *Atmosphere* opportunities & teachers cannot achieve alone outcomes for all what the two parties, working hand-in-hand, can accomplish students together These 3 A's must be in Attitude place in order for your Actions

to be accepted and effective.

# Approach: Evaluate what yours should be

- It's the framework for interacting with your families.
- Do you have an expectation and approach that conveys the understanding that there is a shared responsibility for learning?

## Attitude: Be a constructive model!

- ALL families have strengths.
- Parents have important information and perspectives we need.

### UNDERSTAND AND ADDRESS BARRIERS

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Barriers for School Personnel: Use of negative communication about students' school performance. Use of stereotypes about families i.e. dwelling on family problems as an explanation for students' performance.

Barriers for Parents:
Feelings of Inadequacy
Linguistic and Cultural
Differences Economic,
emotional and time
constraints.



Parents can learn ways to help their children if they are given the opportunity and necessary support.

## Atmosphere:

What are the characteristics of schools as welcoming communities?

- ALL families must feel welcome.
- Embrace diversity; use it to your advantage!
- Ethnic, linguistic, religious, and class difference can widen the gap.



Provide an atmosphere of respect for parents and families.

Each participant brings different but equally valid expertise to the process.

Respect requires acceptance of differences.

An atmosphere that facilitates collaborative, home-school partnerships is one that is characterized by trust and a mutual problem-solving orientation (Christenson, 1995).



# Actions: Put a partnership into place

- Focus on communication.
- Keep a focus on goals and outcomes.
- There is no one-size-fits-all approach.

# The Fundamentals of Communication with Parents and Families



Set a tone for shared responsibility.

Be sure school expectations reach parents and families.

Be creative.

How do I communicate creatively?

Use a variety of techniques to communicate!!!

Email

Newsletters

Phone calls

Texts

Social Media

Teacher Websites

Memos

Invitations

Home visits

Face-to-Face conversations

Word of mouth

## Thank you!!!