

IRREPLACEABLES

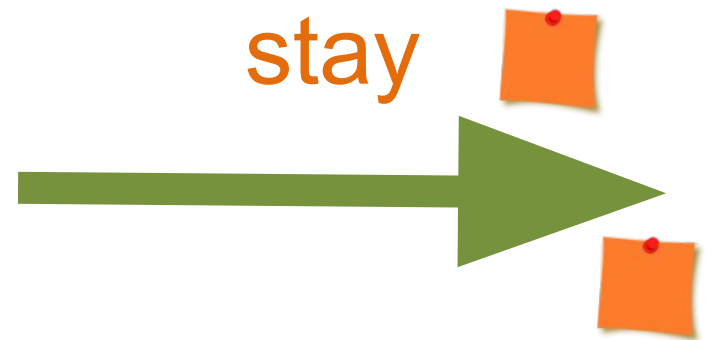
Welcome,
Please share your
thoughts on:

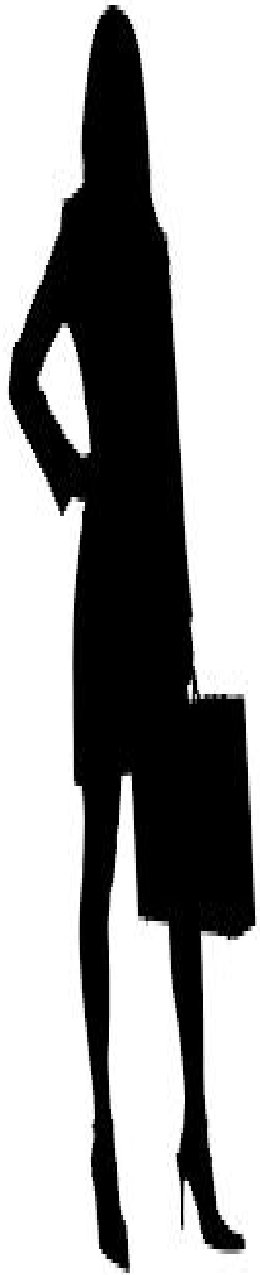


Reasons teachers
leave



Reasons teachers
stay



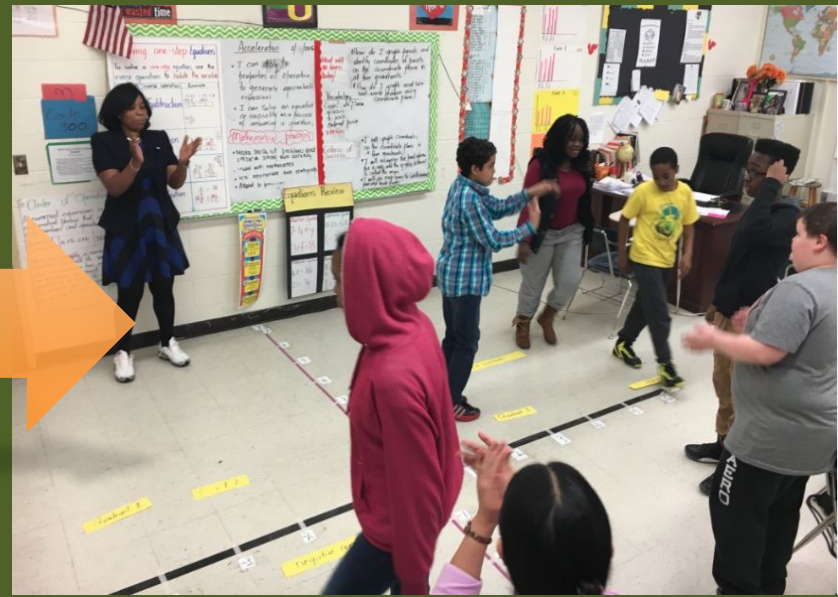
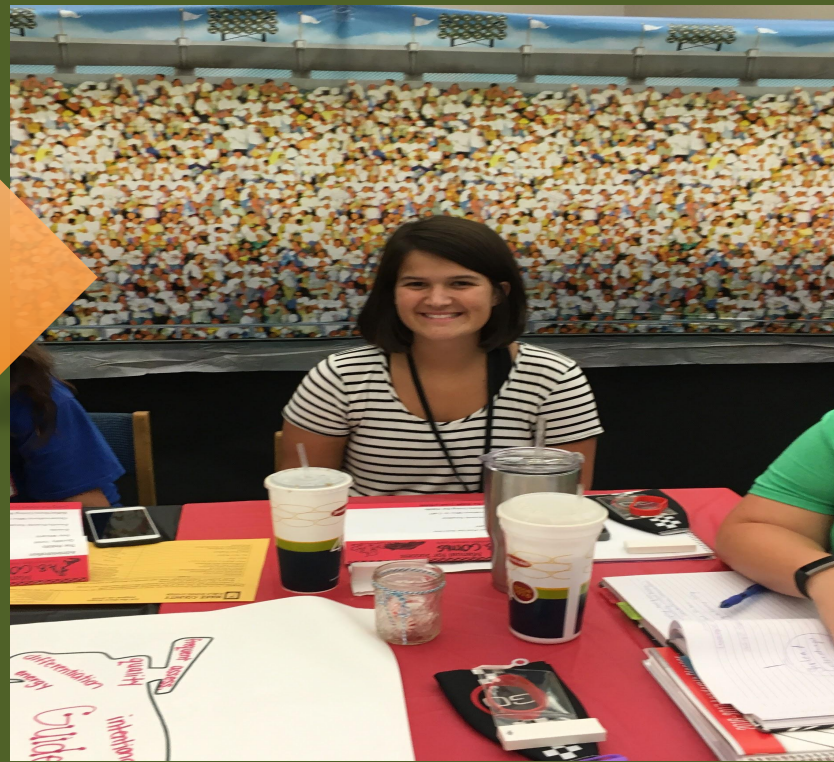


The Irreplaceables:

Building Tomorrow's Irreplaceable, Today



By:
Sandra Byrd & Lemondre' Watson



LIVE
6:05 PM

**PARNABUS
JACKSON
SCANDAL**

**POTENTIAL
STRIKE**

**LOWE IN
THE SKY**

**HIGHLIGHT
OF THE DAY**

**2015
TEACHER
DRAFT**

TC
TEACHINGCENTER



COMEDY  CENTRAL
DEMOS

GEOGRAPHY

7 **SUMMIT HIGH**

A

31 **P.N. PUBLIC**

B+

WESTERN DIVISION

CSET



Strategies & Ideas

- 1. Get Teachers Involved by Utilizing Their Interests**
- 2. Plan with Another Principal**
- 3. Collaborative Planning/Professional Learning Communities**
- 4. Encourage Small Group Studies**
- 5. Plan Vertical Planning Teams**
- 6. Provide School and District-wide Developed Mini-Sessions**
- 7. Provide Genuine, Critical Feedback for Growth**

IRREPLACEABLES

Low Cost Strategies to Retain IRREPLACEABLES:



FEEDBACK & DEVELOPMENT

1. Provided me with regular, positive feedback
2. Helped me identify areas of development
3. Gave me critical feedback about my performance informally

RECOGNITION

4. Recognized my accomplishments publicly
5. Informed me that I am high-performing

RESPONSIBILITY & ADVANCEMENT

6. Identified opportunities or paths for teacher leader roles
7. Put me in charge of something important

RESOURCES

8. Provided me with access to additional resources for my classroom

Top teachers who experience two or more of these retention strategies plan to keep teaching at their schools for nearly twice as long (2-6 more years).





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**The
Irreplaceables**